

Danish Development Research Network

Study proposal for the DDRN Development Science Shop

PROPOSING INSTITUTION

Organisation/Company	<i>Himalayan Project (HP) & Himalayan Project Nepal (HIPRON)- www.nepalhelp.dk</i>
Brief description of the organisation	<i>Activities, target group, vision etc. Broad development activities touching all fields where a need and ability show up, in the mountain region of Upper Solu, Solu-khumbu District, Nepal. Until now mainly in educational field, but now also in health and in personal empowerment and employment.</i>

STUDY THEME(S)

Title	<i>Provide a title that evokes an immediate interest and at the same is adequate for the proposal Perform social anamneses to give a social report on a number of families in Upper Solu, Solu-khumbu District, Nepal, which is experiencing social subversion due to dramatic changes in their life.</i>
Main question of interest in the project proposal	<i>Briefly describe the main issue of the proposed study theme Nepal is one of the poorest societies in the World and social security systems are almost non-existing outside the family sphere. A social investigation performed in the same way as it would have been done in our World will be able to show the vast differences between the two extreme poles of social security systems.</i>
Basis for the project proposal	<i>Why has the project proposal been proposed, for what purpose will the investigation be used In Denmark many people are pampered with expectations to their "rights" of social security. In Nepal we can experience families going down because they have no rights to expectations. It is proposed because it is interesting and dramatic stories could be extracted, which should be told for the understanding of modern people in the post capitalistic world.</i>
Locality	<i>Will parts of the investigation take place outside Denmark, i.e. in relation to field work? The whole project will take place in Nepal in Upper Solu in Solu-khumbu District 1-4 days walk from public transport.</i>
Empirical data for the project proposal	<i>Is the gathering of empirical data part of the project proposal and in that case what sort of data is expected to be collected? Or does the empirical data already exist and in that case which sort of data is it? HP will be able to give the names and locality of a number of families which can form a basis for an interview and a social anamnesis.</i>

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<p>Any economic contribution in relation to field work?</p>	<p><i>This is by no means a requirement, but if the organisation is expecting the student(s) to conduct field work abroad, it might be considered to compensate economically e.g. if the work includes expenses to interpreters.</i></p> <p><i>All members of HP working with our projects work voluntarily and on own expenses. This is possible because of a very low price level in Nepal in accommodation, food and salaries. So basically the student shall work on own expenses. But this project have so many publicly interesting points that a sale of articles to newspapers and journals should be possible.</i></p>
<p>REQUIREMENTS TO STUDENT(S)</p>	
<p>Fields of study</p>	<p><i>To which fields of study is the project proposal relevant?</i></p> <p><i>Any intelligent and sincere student can benefit and contribute, but probably the work will be most relevant for social workers.</i></p>
<p>Expected contribution from student(s)</p>	<p><i>What is(are) the student(s) expected to contribute with?</i></p> <p><i>We have no specific requirements, but the student can define own analysis, utilization and way of working. We would be happy to have some materials and results which we can utilize in our social projects and members magazine.</i></p>
<p>Outcome for the student(s)</p>	<p><i>What can the student(s) expect to learn from working with the project proposal?</i></p> <p><i>First of all learn about and experience the hardship of life of the most wonderful people in the World and to understand the full consequences of our developed social system. And probably the investigation could turn out to be an economic benefit if the student could succeed in producing interesting stories out of the experiences.</i></p>