



# Rotary Club of Kathmandu

District 3290, Nepal

## Project Description

Date: 27. October 2006

**Submitted for Sydthy Rotary Klub, District 1440, Denmark**

Project: Reconstruction of Pikee Lower Secondary School

Location: Loding, Thamakhani ward no 7, Solu-Khumbu District, Nepal

### Preface

Main building was built in 1961 by Sir Edmund Hillary (first ascender of Mt. Everest).

In beginning of this decennium government supplemented the school with an extra building with two classrooms. In 2005 RRN (Rural Reconstruction Nepal (an UNDP organisation)) and Himalayan Trust (the organisation supporting Hillary's work) supported by giving wooden ceiling in this new building and new furniture for the whole school.

The school is run as a Lower Secondary School; means up to 7. class. It has recently received approval running the 8. class.

Seven teachers salaries are paid by Government and one (the 8. class teacher) is privately paid by parents.

Most educational materials are paid by government with supplementary delivery by Himalayan Trust.

6.-8. class pay a school fee on 320 Rs yearly – 1-5 class are free.

Seven government teachers:

|                               |    |                       |                             |
|-------------------------------|----|-----------------------|-----------------------------|
| Headmaster Chet Bahadur Magar | 31 | educ. 10+2            | employed at school 10 years |
| Lhakpa Sherpa                 | 30 | educ. SLC (10. class) | employed at school 11 years |
| Mahanta Rai                   | 28 | educ. 10+2            | employed at school 1 years. |
| Nirkumar Baslola              | 23 | educ. 10+2            | employed at school 2 years  |
| Surya Bahadur Shrestha        | 34 | educ. SLC             | employed at school 1 years  |
| Purna Tamang                  | 27 | educ. 10+2            | employed at school 10 years |
| Nanda Lal Sharma              | 53 | educ. SLC             | employed at school 23 years |

### **Number of students in 2005: 104**

|          | Girls | Boys |
|----------|-------|------|
| 1. class | 10    | 8    |
| 2. class | 5     | 4    |
| 3. class | 5     | 5    |
| 4. class | 5     | 5    |
| 5. class | 5     | 3    |
| 6. class | 13    | 18   |
| 7. class | 9     | 9    |

80% of students join the education every day.

All teachers educate in all subjects. Teachermeetings every second month.

Parents meetings twice a year.

School managing Committee meetings when needed.

The main building of the school of Loding Village burned down in April 2006 of still unknown reasons. The one separate building were saved, as well as half of the students furniture, but the rest of the school were burned down to the ground.

In June 2006 a Rotarian from Rotary Club of Kathmandu, rtn. Bishnu Subedi visited Sydthy Rotary Klub, District 1440, Denmark with two rotarians from Skivehus Rotary Klub, District 1440, Denmark rtn. Thøger Berg Nielsen and Kurt Lomborg telling about this acute situation of Loding School.

On 1. August 2006 rtn. Bishnu Subedi visited the site in Loding giving a fresh report.

In September Sydthy Rotary Klub expressed that they were ready to proceed in funding the project of reconstruction, as soon as details were available.

On 11. October there were a meeting in Kathmandu with Chairman of School Construction Committee Mr. Krishna Gopal Shrestha, Headmaster of Loding School Chet Bahadur Magar, rtn. Bishnu Subedi, rtn. Kurt Lomborg, External Consultant Namgyal Jangbu Sherpa

This meeting resulted in a preliminary report submitted to Sydthy Rotary Club, Denmark.

The reconstruction of the school has started and today the walls are completed as well as the wooden structures of the roof.

The tin roof has been ordered and are on the way.

The naked and empty building is expected to be completely finished in December 2006

During the hard winter of January and February nothing will happen.

But in Marts 2007 the Construction Committee will be eager to continue furnishing the buildings and the compound around the school.

The account per this date is:

|  |              |             |
|--|--------------|-------------|
| Support from Himalayan Trust                       |              | 500.000 NRS |
| (recommended by Sir Edmund Hillary personally)     |              |             |
| Roof ordered in Dharan                             | 300.000 NRS  |             |
| Prepaid for shop                                   | -100.000 NRS |             |
| Loan from shopowner                                | 200.000 NRS  |             |
| Debts on salary for craftsmen                      | -150.000 NRS |             |
| Remaining debts                                    |              | 350.000 NRS |
| Expected full price for the naked and empty school |              | 850.000 NRS |

Budget on remaining funding for construction of the building:

|  |             |                |
|--|-------------|----------------|
| Amount on fixed bank account for specified purposes      | 260.000 NRS |                |
| Among which is "PC-upgrade fund" for purchasing 2-3 PC's | 100.000 NRS |                |
| A loan can be taken with security in those amounts       |             | 100.000 NRS    |
| Expected support from VDC (Kommunen)                     |             | 2- 300.000 NRS |
| Himalayan Trust can be applied for a supplement          |             | 150.000 NRS    |

### **Project Description and Budget:**

The following budget and description came from a examination on location on 27. October 2006 with participation of rtn. Kurt Lomborg, External Consultant Namgyal Jangbu Sherpa, Construction Committee Chairman Mr Krishna Gopal Shrestha, Headmaster Chet Bahadur Magar, Chairman of Constructors, Bricklayer and Carpenter.

**Budget on remaining construction details for which Sydthy Rotary Klub is applied:**

|  |             |
|--|-------------|
| A) Extension of the school compound (playground)                 | 165.600 NRS |
| B) Wooden ceiling for walls and roof                             | 142.100 NRS |
| C) Toilet – 2 rooms with 2 pits, 1 urinal and bathroom           | 161.600 NRS |
| D) Furniture for 80 students                                     | 40.000 NRS  |
| E) Furniture for teachers  | 26.200 NRS  |
| F) Educational materials (reference books, maps, etc)            | 25.000 NRS  |
| G) One strong office PC  | 60.000 NRS  |
| H) Network between office PC and 2-3 student PC's (from fund)    | 25.000 NRS  |
| I) PC-training for teachers by one teacher from KTM for 2 months | 80.000 NRS  |
| J) Monitoring and Administration by RC of KTM                    | 60.000 NRS  |

TOTAL 785.500 NRS

Currency rate is by October 2006 around 12 NRS/DKR which gives total 65.500 DKR

**Project Details:**

**A) Extension of the school compound (playground)**

A-1) Upper Terrace on which the building is situated:

A-1a) Veranda at the main building will be part of the primary construction.

A-1b) The ground at upper terrace at the building levelled and one foot deeper.

$$120 \text{ m}^2 \times 0,3 \text{ m} \times = 36 \text{ m}^3 \times 120 \text{ Rs/ m}^3 = 4.320 \text{ Rs}$$

This work will be done as volunteer labour donation by villagers

A-1c) 2 feet extension in height of the terrace wall.

$$\text{Wall: } 110 \text{ feet (long)} \times 2 \text{ feet (high)} \times 1\frac{1}{2} \text{ foot (width)} = 330 \text{ cubic feet}$$

$$\text{Stone: } 330 \text{ c.feet} / 85 \text{ c.feet/pile} = 4 \text{ piles} \times 1.100 \text{ Rs/pile} = 4.400 \text{ NRS}$$

$$\text{Cement topping: } 110 \text{ feet} / 1 \text{ sack/20 feet} = 6 \text{ sacks} \times 1.750 \text{ Rs/sack} = 10.500 \text{ NRS}$$

$$\text{Stone work: } 330 \text{ c.feet} \times 15 \text{ Rs/c.foot} = 5.000 \text{ NRS}$$

$$\text{Carrying up sand: } 1.000 \text{ NRS}$$

$$\text{Cement plastering: } 4 \text{ men} \times 1 \text{ day} \times 250 \text{ Rs/day} = 1.000 \text{ NRS}$$

$$\text{TOTAL upper terrace: } 21.900 \text{ NRS}$$

A-1d) Cutting of trail from road down to school:

This cutting were not measured.

This work will be done as volunteer labour donation by villagers

A-2) Lower Terrace for playground:

A-2a) 2 stairs between the two terraces.

$$15 \text{ feet (long)} \times 10 \text{ feet (high)} \times 7 \text{ feet (wide)} = 525 \text{ c.feet}$$

$$\text{Stone: } 525 \text{ c.feet} / 85 \text{ c.feet/pile} = 7 \text{ piles} \times 1.100 \text{ Rs/pile} \times 2 \text{ stairs} = 15.400 \text{ NRS}$$

$$\text{Stone work: } 525 \text{ c.feet} \times 12 \text{ Rs/c.foot} \times 2 \text{ stairs} = 12.600 \text{ NRS}$$

A-2b) levelling ground of lower terrace 40m x 15 m.

$$150 \text{ m}^3 \times 120 \text{ Rs/m}^3 = 18.000 \text{ Rs}$$

This work will be done as volunteer labour donation by villagers

A-2c) Wall close to wall of upper terrace do make small garden.

$$\text{Wall: } 75 \text{ feet (long)} \times 6,5 \text{ feet (high)} \times 1 \text{ foot (thick)} = 490 \text{ c.feet}$$

$$\text{Stone: } 490 \text{ c.feet} / 85 \text{ c.feet/pile} = 6 \text{ pile} \times 1.100 \text{ Rs/pile} = 6.600 \text{ NRS}$$

$$\text{Work: } 490 \text{ c.feet} \times 12 \text{ Rs/c.foot} = 5.900 \text{ NRS}$$

A-2d) Wall as extension of existing wall with 5 feet and 4 feet for seat.

$$\text{Wall: } 155 \text{ feet (long)} \times 5 \text{ feet (high)} \times 1\frac{1}{2} \text{ foot (wide)} +$$

$$155 \text{ feet (long)} \times 4 \text{ feet (high)} \times 1 \text{ foot (wide)} = 1800 \text{ c.feet}$$

$$\text{Stone: } 1800 \text{ c.feet} / 85 \text{ c.feet/pile} = 22 \text{ piles} \times 1.100 \text{ Rs/pile} = 24.200 \text{ NRS}$$

|   |            |
|---|------------|
| Work; 1800 c.feet x 15 Rs/c.foot =                                    | 27.000 NRS |
| Cement topping: 155 feet / 1 sack/20 feet = 8 sacks x 1.750 Rs/sack = | 14.000 NRS |
| Carrying up sand:   | 2.000 NRS  |
| Plastering cement:  | 2.000 NRS  |

**A-2e) Wall at western end of playground.**

|  |                    |
|--|--------------------|
| 50 feet (long) x 5 feet (high) x 1½ foot (wide) = 375 c.feet   |                    |
| Stone: 375 c.feet / 85 c.feet/pile = 5 piles x 1.100 Rs/pile = | 5.500 NRS          |
| Work: 375 c.feet x 15 Rs/c.foot =                              | 5.600 NRS          |
| <b>TOTAL lower terrace:</b>                                    | <b>120.800 NRS</b> |

**A-3) Wall at road and entrance.**

|   |                   |
|---|-------------------|
| 150 feet (long) x 4 feet (high) x 1½ foot (wide) = 900 c.feet   |                   |
| Stone: 900 c.feet / 85 c.feet/pile = 11 piles x 1.100 Rs/pile = | 12.100 NRS        |
| Work: 900 c.feet x 12 Rs/s.foot =                               | 10.800 NRS        |
| <b>TOTAL road wall</b>  | <b>22.900 NRS</b> |

**TOTAL extension of school compound 165.600 NRS**

**B) Wooden ceiling for walls and roof in all rooms**

**B-1) The 5 small classrooms of equal size**

|   |                   |
|---|-------------------|
| Walls: 16,5 feet (long) x 7,4 feet (high) = 122 s.feet x 2 walls = 244 s.feet     |                   |
| + triangular topwall: 24 s.feet x 2 = 48 s.feet                                   |                   |
| 13,3 feet (long) x 7,4 feet (high) = 98 s.feet x 2 walls = 196 s.feet             |                   |
| Total: 488 s.feet (windows and doors ceiling included)                            |                   |
| Roof: 9,1 feet (high) x 13,3 feet (long) = 121 s.feet x 2 roofsidess = 242 s.feet |                   |
| Minus skylight 9,1 feet x 3 feet = 27 feet  |                   |
| Total: 215 s.feet   |                   |
| Grand Total: 703 s.feet   |                   |
| Wood: 703 s.feet x 13 Rs/s.foot = 9.100 Rs x 5 rooms =                            | 45.500 NRS        |
| Work: 703 s.feet x 10 Rs/foot = 7.000 Rs x 5 rooms =                              | 35.000 NRS        |
| <b>TOTAL 5 small classrooms:</b>  | <b>80.000 NRS</b> |

**B-2) Two big classrooms of equal size.**

|   |                   |
|---|-------------------|
| Walls: 17,2 feet (long) x 7,4 feet (high) = 127 s.feet x 2 walls = 254 s.feet |                   |
| 14,0 feet (long) x 7,4 feet (high) = 104 s.feet x 2 walls = 208 s.feet        |                   |
| Roof: 17,2 feet x 14,0 feet = 240 s.feet                                      |                   |
| Total: 702 s.feet   |                   |
| Wood: 702 s.feet x 13 Rs/s.foot = 9.100 Rs x 2 rooms =                        | 18.200 NRS        |
| Work: 702 s.feet x 10 Rs/s.foot = 7.000 Rs x 2 rooms =                        | 14.000 NRS        |
| <b>TOTAL 2 big classrooms:</b>  | <b>32.000 NRS</b> |

**B-3) Teachers and Headmasters rooms (partition included in building construction)**

|   |                   |
|---|-------------------|
| Walls: 35,7 feet (long) x 7,4 feet (high) = 264 s.feet x 2 walls = 528 s.feet     |                   |
| + triangular topwall: 24 s.feet x 2 = 48 s.feet                                   |                   |
| 14,0 feet (long) x 7,4 feet (high) = 104 s.feet x 2 walls = 208 s.feet            |                   |
| Roof: 35,7 feet (long) x 7,5 feet (high) = 264 s.feet x 2 roofsidess = 528 s.feet |                   |
| Total: 1312 s.feet  |                   |
| Wood; 1312 s.feet x 13 Rs/s.foot =  | 17.000 NRS        |
| Work: 1312 s.feet x 10 Rs/s.foot =  | 13.100 NRS        |
| <b>TOTAL teachers rooms:</b>  | <b>30.100 NRS</b> |

**TOTAL wooden side and top ceiling: 142.100 NRS**

### **C) Toilet – 2 rooms with 2 pits, 1 urinal and bathroom**

The new sanitary complex will be set up on the same scene as the old one which will be taken down. The construction will be of the same design and high quality as the sanitary complex build simultaneously at Sagar-Bakanje School. A more detailed design and description will be delivered during winter.

- A) It will consist of a room for urinal for boys with a collection tank on 3-500 liter with a tap for use as fertilizer in the schools gardens and by villagers.
- B) There shall be a bathroom with a small dressing room with a roof by ferroconcrete to be prepared for solar heated hot water tank and equipment, which will be installed at a later time when design is decided. The wastewater will be lead out as surface water.
- C) There shall be two toilet rooms – one for boys and one for girls.
- D) There shall be two pits 5 feet wide (internal measure) and 5 feet deep with an estimated durability of 3 years each, when mixed with dry leaves, to be emptied every 6 years to be used as fertilizer at school gardens and by villagers. The pits shall be with well build dry wall for long durability, with upper one foot laid in cement and even top, for placement of two ferroconcrete lids.

All rooms shall on inner side be plastered with two layers of cement. First a heavy and rough layer and later a fine and glittered layer for easy cleaning. Outside plastered with mud.

There shall be openings for ventilation on top of wall, but wall and roof shall fit to each other nicely.

### **Budgetting on toilet:**

Taking down old toilet, digging soil, digging for foundation, making access way

All by volunteer labour donation by villagers

|   |            |
|---|------------|
| Pit: Digging two holes: $6,5 \text{ m}^3 \text{ soil} \times 2 = 13 \text{ m}^3 \times 120 \text{ Rs/ m}^3 =$                           | 1.500 NRS  |
| Stones for pits: 4 piles $\times 1.100 \text{ Rs} =$  | 4.400 NRS  |
| Work doing foundation in pit: $2 \text{ men} \times 6 \text{ days} \times 250 \text{ Rs/day} =$   | 3.000 NRS  |
| Top of pit with 1 foot cement mortar and cement top plaster and 8 mm iron ring:   |            |
| $1\frac{1}{2} \text{ sack cement} \times 1.750 \text{ Rs/sack} =$   | 2.600 NRS  |
| Iron ring: $2 \times 6 \text{ m} \times 55 \text{ Rs/m} =$  | 700 NRS    |
| Work: $2 \text{ men} \times 2 \text{ days} \times 250 \text{ Rs} =$   | 1.000 NRS  |
| 4 lids $2 \times 1 \text{ m ferroconcrete: } 5\frac{1}{2} \text{ sack cement} \times 1.750 \text{ Rs/sack} =$                           | 9.600 NRS  |
| 8mm iron: $10 \times 2\text{m} + 20 \times 1\text{m} \times 4 \text{ lids} = 160\text{m} \times 55 \text{ Rs/m}$                        | 8.800 NRS  |
| Work: $2 \text{ men} \times 4 \text{ days} \times 250 \text{ Rs} + 1 \text{ man} \times 4 \text{ days} \times 150 \text{ Rs} =$         | 2.600 NRS  |
| Plasticpipe 90 mm: $20\text{m} \times 200 \text{ Rs/m}$   | 4.000 NRS  |
| Work: $2 \text{ men} \times 2 \text{ days} \times 250 \text{ Rs}$   | 1.000 NRS  |
| 2 pans $\times 3.500 \text{ Rs/pan} =$  | 7.000 NRS  |
| 500 liter tank with tap (including 3 extra taps) =  | 2.000 NRS  |
| Walls: Stones: $14 \text{ piles (+ stones from old toilet)} \times 1.100 \text{ Rs/pile} =$   | 15.400 NRS |
| Work: $2 \text{ men} \times 8 \text{ days} \times 250 \text{ Rs/day} + 2 \text{ men} \times 8 \text{ days} \times 200 \text{ Rs/day} =$ | 7.200 NRS  |
| Cement: $20 \text{ sacks} \times 1.750 \text{ Rs/sack} =$   | 35.000 NRS |
| Carrying up sand:   | 2.000 NRS  |
| Work on cement plastering of walls and floor: $2 \text{ men} \times 8 \text{ days} \times 250 \text{ Rs/day} =$                         | 4.000 NRS  |
| Work on mud plastering: $2 \text{ men} \times 4 \text{ days} \times 250 \text{ Rs/day} =$   | 4.000 NRS  |
| Roof: Bathroom $2,5\text{m} \times 2\text{m ferroconcrete: } 3 \text{ sacks cement} \times 1.750 \text{ Rs/sack} =$                     | 5.300 NRS  |
| 8mm iron: $25 \times 2\text{m} + 20 \times 2,5\text{m} = 100 \text{ m} \times 55 \text{ Rs/m} =$  | 5.500 NRS  |
| Work: $2 \text{ men} \times 4 \text{ days} \times 250 \text{ Rs/day} =$   | 2.000 NRS  |
| Wood for beams including salary:  | 2.000 NRS  |
| Wood for doors including salary:  | 5.000 NRS  |
| Tin roof: $2\frac{1}{2} \text{ bundles} \times 10.000 \text{ Rs/bundle} =$  | 25.000 NRS |

Salary for roof laying including nails = 1.000 NRS

**TOTAL for sanitary complex: 161.600 NRS**

#### **D) Furniture for 80 students**

Each set of furniture consists of one bench and one table for 2 students on each.

They shall be done in a heavy and durable fashion.

**40 sets of students furniture x 1.000 Rs (incl. materials and salary) = 40.000 NRS**

#### **E) Furniture for teachers**

Classrooms: each set of teachers furniture consists of one chair with armrest and one table with one drawer.

The size is limited by the size of the classrooms, and therefore quite small.

Office room: 4 bigger tables with two drawers each and 9 chairs with armrest.

They shall all be done in a heavy and durable fashion.

9 sets of teachers furniture for classroom x 1.250 Rs each = 11.300 NRS

4 bigger tables for office x 1.200 Rs each = 4.800 NRS

11 chairs for office x 600 Rs each = 6.600 NRS

Headmaster desk including cupboard and drawers 2.500 NRS

Headmaster chair 1.000 NRS

**Total for teachers furniture (incl. Materials and salary) 26.200 NRS**

#### **F) Educational materials**

For classrooms and office shall be purchased wall sheets, maps and other materials for educational purpose.

For office use shall be purchased reference books, dictionaries and other materials for educational purpose.

For science laboratory shall be purchased science equipment.

It will almost be unlimited how much funds can be used for this purpose. Therefore the budgeted amount can be extended in case the rest of construction budget is showing to be less by account. In case above A-E budget can't be observed the hereby mentioned budget for educational materials can not extended: **25.000 NRS**

#### **G-H-I) Computer-related expenses**

From other sources Loding School have received funds 100.000 NRS (before the fire) for the purpose of buying 2-3 PC's for educational purpose. Luckily this didn't come into action before the fire, but it is expected to happen as soon as the school has recovered the reconstruction phase. In case the school is submitted an office PC of high capacity, which go into network with the educational PC's, those PC's doesn't need to be of that high capacity and 3 PC can be purchased from the available amount. No doubt that even in a backward society like Loding, PC's are part of the future development and are very necessary to give knowledge about.

All PC-related expenses should be held by using SeaGate Computer Institute, Koupondole, Kathmandu, as the owner of this institute rtn. Madhur Shrestha has been successfully cooperating in projects in Upper Solu before

**G) One office PC of high capacity networking with rest of school PC's 60.000 NRS**

**H) Establishing network between office PC and rest of school's PC's**                      **25.000 NRS**

This can of course first come in action when the other PC's are purchased

**I) PC-training for teachers by one teacher from KTM for 2 months**                      **80.000 NRS**

The same person will establish the network, and give basic and extended training for teachers in a way that they can forward this for the students, as well as using it in the daily work at the school

**J) Monitoring and Administration by Rotary Club of Kathmandu**                      **60.000 NRS**

Rotary Club of Kathmandu will have expenses in administrating this project and sending funds for the local area, but this will be the minor part.

It will also be necessary sending monitoring persons for the location to give advise and to check up on the work and the account. There will be expenses for personal subsidy, transportation and accommodation on those inspection travels.

This work can be done by Rotary Club of Kathmandu itself or by connected Rotaract's. It can also be done through Himalayan Development Organization who every 3 months are providing a Runner Service in the local area, usually by Mr. Namgyal Jangbu Sherpa, who also took part of the development of this Project Description.

**Discussion**

On \*\*\* Date \*\*\* this budget is evaluated by \*\*\*\*\* and found realistic.

During the construction process there will be kept account showing the actual expenditures.

It shall be kept in mind that all above calculations are only guidelines.

No salaries shall be unrealistic low or high in reality.

The expenses on materials can vary according to where it is purchased, as transportation expenses show considerable variations.

In case the funds which Sydthy Rotary Club can provide can not reach the budgeted amount, the missing amounts can be saved on the subjects G-H-I-J.

The same if the estimated budget show to be unrealistic low and supplementary expenses can be explained accordingly.

The Construction Committee shall work honestly and sincere with the fundings.

**Postscript**

With a support from Sydthy Rotary Club on above mentioned details and above mentioned amounts the school building will receive the finish which will make it a quality construction, which can offer students and teachers the best environment for future functionality and academic surroundings.

We are all aware about the working procedures of Rotary and about Rotary Foundation (TRF) and Rotary Danmarks Hjælpefond which should be able to support most, if not all of, mentioned remaining construction. We are also aware that there can't be given green light before April 2007. But it will on the other hand suit us fine starting the remaining construction by end of winter and before monsoon time in summer.

We hope very much, that there will be no further delay until next session of TRF in October, as it will delay the opening of the new school, and again run into winter work, with further delay.

The project will be supervised by:

rtn. Kurt Lomborg, Skivehus Rotary Klub, District 1440, Denmark  
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Himalayan Trust in Kathmandu will receive a copy of this Project Description for their information, comments and suggestions.

In the sincere hope that your club will respond positive to this application for supporting the difficult situation which exist for Loding School and the students of the remote valley of Thamakhani, we thank you for the interest which you have already shown to this very necessary and prosperous project.

Kathmandu on 27. October 2006  
Yours sincerely and obedient

Krishna Gopal Shrestha  
Chairman of School Construction Committee

Chet Bahadur Magar  
Headmaster of Loding School

Bishnu Subedi  
Rotary Club of Kathmandu

Kurt Lomborg  
Skivehus Rotary Klub