

11. March 2005

A Report on shifting Junbesi Secondary School at Cheding

To
Kurt Lomborg
Skivehus Rotary Club Nepal Committee

Dear Sir,

We are delighted to know that the report we had sent was found to be the most wonderful and satisfactory in Rotary and Himalayan Project in generating ideas towards shifting. We are fully aware of the fact that responses of actors involved in this process play a significant role to make this project a better project. We are also very much conscious on the fact that crying out later will be fruitless and well begin is half done. Keeping an eye on these matters, we are still gathering responses of people of different groups, ages and interest, of course focusing on their negative comments. Now we are sending you the following information :

(A) Information on students:

?? total number of boys and girls	222	(114 boys and 108 girls)
?? boys and girls from Junbesi Village (up to 5 mins Distant).....	41	
?? boys and girls from Junbesi Village (up to 15 mins Distant).....	24	
?? boys and girls from Upper Valley (Mopung, Sumjingma, Pangkarma	35	
?? boys and girls from Nashing and surroundings	11	
?? boys and girls from Salabesi and surroundings	18	
?? boys and girls from rest of Beni VDC	42	
?? boys and girls from living at Cheding Hostel.....	11	

(B) School attendance:

?? attending more than 90%	120
?? attending more than 80-90%	70
?? attending more than 60-80%	24
?? attending less than 60%	8

(C) Information of students living at Cheding Hostel

SN	Name	Home Address
1	Nuru Sherpa	Thamakhani VDC
2	Pasang Sherpa	,,
3	Dali Sherpa	,,
4	Pemba Sherpa	,,
5	Pema Sherpa	,,
6	Sanumaya Tamang	,,
7	Lhakpa Gelu Sherpa	,,
8	Mingmar Sherpa	,,
9	Surya Bahadur Bika	Beni VDC
10	Furwa Sherpa	Thamakhani VDC
11	Dawa Jangbu Sherpa	,,

(D) Address of teachers living at Cheding Hostel:

SN	Name	Address	No. of Residents
1	Rameshowr Rana	Bhojpur	5
2	Bhim Bahadur Niraula	Khotang	4
3	Karma Geli Sherpa	Loding	1
4	Madan Baniya	Okhaldhunga	2
5	Karmal Karki (peon)	Tingla, Solu	4

(E) Address of teachers of Junbesi Secondary School:

SN	Name	Position	Permanent Address	Temporary Add.
1	Mr. Keshav Pd. Ghimire	Lower Secondary	Bigutar-6, Okhaldhunga	Junbesi
2	Mr. Bed Bahadur Shrestha	Secondary	Maharani-2, Jhapa	,,
3	Mr. Dilip Kumar Yadav	,,	Rajbiraj-5, Saptari	,,
4	Mr. Kalidas Niraula	,,	Tarahara-2, Sunsari	,,
5	Mr. Bhim Bahadur Niraula	,,	Maheswari-7, Khotang	Cheding Hostel
6	Mr. Karma Geli Sherpa	Lower Secondary	Loding-8, Solu	,,
7	Mr. Chungba Chhiring Lama	,,	Beni-4, Junbesi	Junbesi
8	Mr. Laxmi Pd. Gautam	Primary	Rangeli-8, Morang	,,
9	Mr. Rameshowr Rana	,,	Chempa-7, Bhojpur	Cheding Hostel
10	Mr. Madan Baniya	,,		,,
11	Mr. Binod Shrestha	,,	Garma-9, Solu	Junbesi
12	Miss Khadak Kumari Sharma	,,	Necha-4, Solu	,,
13	Mr. Furwa Jangbu Lama	,,	Beni-4, Junbesi	,,
14.	Mr. Mingmar Gyalzen Lama	,,	Beni-4, Junbesi	,,

(F) Address of School Management Committee:

SN	Name	Position	Address
1	Mr. Dendi Sherpa	Chairman	Beni-4, Junbesi
2	Mr. Dome Sherpa	Member	,,
3	Mr. Kaji Sherpa	,,	Beni-5, Sumjingma
4	Mr. Pasang Sherpa	,,	Beni-7, Salung
5	Mr. Bhaikaji Shrestha	,,	Beni-6, Nashing
6	Miss Puti Sherpa	,,	Beni-6, Khamje
7	Mr. Laxmi Gautam	Teacher Representative	Rangeli-8, Morang
8	Mr. Keshav Pd. Ghimire	Head Teacher	Bigutar-6, Okhaldhunga

(G) Responses of teachers at Hostel:

- ?? Mr. Karma Geli Sherpa, Hostel Warden, puts his views in favor of shifting saying that new school will peacefully be located in an open area which really creates a good learning environment.
- ?? Mr. Bhim Bahadur Niraula doesnot agree with shifting because new school occupies farming land and also promotes the destruction of jungle in surroundings.
- ?? Kamal Kharki, peon at school, says shifting saves my time and it's spacious place.

(H) Responses of local people:

- ?? Most of people in Junbesi happy with shifting, but some have serious comment on it. They cry against it. Mr. Ringi Lama who is doing Hotel business says shifting affects our business, students have Tiffin problem and it will diminish forest area.
- ?? Mr. Lhakpa Gelu Sherpa, resident of Thamakhani VDC, is against of it. He says that constructing buildings is nothing. To run school is important. If the financial support is stopped, who will run school?
- ?? People at Khamje have one voice. They are positive to it. Mr. Mingmar Sherpa and Mr. Kaji Sherpa say that our children can get higher education eating potatoes at home. It is our proud and pleasure.
- ?? Mr. Dawa Sherpa of Salabesi is also satisfied saying that it is near to us.
- ?? People of Upper Valley partially support shifting. Mr. Kalden Sherpa of Mopung says the present school has good buildings and it is centrally located.
- ?? Namgel Furwa Sherpa, Principal of Himalayan Sherpa Buddhist School at Fungmoche, says its our great opportunity to educate our students in technical field. It cuts down the burdens of parents both financially and mentally.

?? Mr. Furwa Jangbu Lama of Junbesi and also a teacher of this school comments that it will be the cause of destroying jungle.

?? Mr. Chungba Chhiring Lama, resident of Junbesi and a teacher of this school, supports shifting, saying that the present school lacks location. It suits to run Primary Wing providing quality education with enough extra curriculum activities. We can give birth to a model Primary School in Solu. It also give chance to poverty stricken students for their higher study.

We, school family, cannot help giving thanks to Skivehus Rotary Club for taking a keen interest in the implementation of this project. This is a big project we believe. It is worthless to expect such a project from government sector. Government project is very slow and its assistance is minimum. It's a true fact that this present school stands on the contribution of private sectors. Recently, an individual from Germany financed for interior decoration of classrooms and wall painting. The work was accomplished in no time. So, we hope the project you are working at will come into effect very soon under your active involvement and strict monitoring. Seeking information regarding shifting is always welcome.

xxx
Head Teacher