

School Monitoring Report, Bakanje School, Solukhumbu

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HIPRON

For the monitoring purpose of Bakanje School, Electricity and Health Post I was in Bakanje village on 6 August 09.

I have closely observed each part of the school: building, class room, science building, and toilet as well as teacher performance. During my severe observation it is found not to have utilized the structures available through our Support. It is also found enough lack of monitor from parents and School Management Committee. There is enough lack of cooperation between teachers which has resulted in poor administration in the school. Most of the teachers haven't yet arrived to school even a week after the monsoon holiday. Two teachers, Ang Dawa Sherpa and Tenji Sherpa were on training, but Tenji has missed the full training because he was intoxicated during the training. District Education Officer Mr. Loknath Poudel has an information about his character and will most probably take an action against him. Other two teachers, who are from Tarai, haven't come back. Lhakpa Sherpa another teacher is in Kathmandu to appear in the exam of Master Degree and hasn't gone back to school. So, there were only four teachers, including Nuru Jangbu, are attending school regularly.

After the observation I met School Management Committee Chairman Ang Tshering Sherpa and complained about these issues against the negligent of the teachers. He will once again take initiative of the action against negligence of those teachers in the school.

School Office in New Building

Teachers have moved their office in RRN new building and old office building is being used for class 2 and 5. Teachers claimed that they were forced to empty office room and store room for class 2 and 5 as they have inadequate room. Whatever reason it might be behind the shifting class room, students are forced to sit in wet and cold room compared to the





other class room. Condition of these rooms is very poor.

RRN Building, Gutter and pole

In last autumn School has expressed commitment that school and parents would complete all the remained work. There was also an agreement between School and Himalayan Project (HP) which clearly state that school should supply water to the toilet, cutting mud at the corner of playground, refix the gutter and pole and bring considerably changes in teachers' attitude. Unfortunately nothing of above mentioned issue has fulfilled. Now the gutter and poles are almost falling and no one has paid serious attention.



Science lab and library

A year ago we asked school to make a list of science equipment and library book and make available but nothing has yet happened. I have asked them same things this time too and got the same answer that they would do at the earliest possible. I hope this time they will be active and act accordingly.



Remaining furniture for the science lab and library are being made. Pasang Tamang is producing table and chair but they are not installed. They are installed within a week or two according to him. I haven't seen the furniture because Pasang was producing them at his house for his convenience.



Toilet

No water is supplied in the toilet. They are still supplying water in the bucket. They put lock on the toilet door and that has been difficulties for the small kids to go to toilet because they can't open the key. I have directed them that they should avoid the lock and give easy access to the small kids. I also instructed them that water should be supplied as soon as possible.

There is a school peon who is taking care of the school and toilet. He seems to be doing pretty good job at the school. I have told him remove the lock from the toilet. So he do that.

Conclusion

Bakanje School needs strong monitoring mechanism to make school smooth functional. Joint monitoring mechanism can be formed of member of HP, DEO and Parents and this mechanism should be given full authority to take any action against the guilty teachers. I have reported to DEO all about this issue and he has taken that seriously. He also thanked to HP for the cooperation.