# Phalamkhani School Inspection Report <br> 17 September 2008 <br> Submitted to Himalayan Project Nepal By <br> Namgyal Jangbu Sherpa <br> Himalayan project Nepal (HIPRON) 

Phalamkhani Primary School is a community school. It was, previously, government school but was transformed into community school in 2004 on the request of District education Officer (DEO). DEO had certain conditional fund for the encouragement of the community school and Phalamkhani School got Rs.100.000 for transforming this school as a community school. School hasnâ spent that amount rather it has given loan to the local people at the $15 \%$ interest rate. School collects Rs. 15000 interest every year and pays peonôs additional salary- DEO pays Rs. 800 per month for the peon and school pays the additional 1200 per month.


This school was inspected on 28 August 2008. In the course of inspection I checked both physical and education condition of the school. I met Mr. D.B. Lobchan and other teaching staff. There are 3 teachers and one peon and take informations.

1) Mr. D.B Tamang, Headmaster (10+2)
2) Mr. Bir Kazi Shrestha, teacher (S.L.C)
3) Mrs. Rup Maya Basnet, teacher (S.L.C)
4) Ms. Yangzi Doma Tamang, peon (S.L.C)

## No of the students:

## Classs 1

10 girls and 7 boys ( 1 boy and 1 girl dropt out the school)
Class 2
7 girls and 5 boys ( 2 girls and 1 boy dropt out the school)
Class 3
6 girls and 4 boys
Class 4
6 girls and 5 boys ( 2 girls and 1 boy dropt out the school)
Class 5
2 girls and 3 boys

## Education standard

Comparatively, I found the education standard of this school is higher than any other school. Teachers are more regular and kind to the students, parents and school management committee are more active, and students are more attentive and more active in learning.
School is well equipped with educational materials. Classrooms are decorated with full of charts, picture, diagram etc. They have made chart paper and hung on the wall which explains the duty and responsibility of the teachers, parents and management committee clearly, and they follow them strictly.

## Condition of Toilet

Condition of toilet is reformed more or less now but still they have to more. It is opened for the students during the school time and closed when school is off. Water is supplied with it but there is no septic tank, and all the toilet water is mixed in the river that follows from next side. I asked the teachers to find out an alternative for the
 proper management of the toilet water.

## Drinking water at the school

This post hasnâ been brought in use yet. It has been disfigured and not connected with the water pipe; tap was broken long time ago. No body has paid attention for its renovation. Students are obliged to take water from toilet for drinking. No one could give clear answer whey a water post hasnâ repaired. But after
the some discussion they want to repair it and bring in full function again. School is seeking some fund for the repair and maintenance of the toilet and water post.


## Condition of the School

This school main building needs to be renovated immediately. Particularly, the backside, following pictures explain the real condition of the school building clearly. Inside furniture are still in good condition but if outside is not renovated in time, valuable furniture will get damage very soon. There are 8 windows at the backside of this building, which need immediate replacement. Though they are seen to be just windows outside, they are cupboards inside, where the books and stationeries are kept.


